

Introduction to Measurements

Why do we need measurements?

Introduction to Measurements

- Some of the earliest surviving measuring devices include gold scales recovered in present-day Greece from the tombs of Mycenaean kings.



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- The tombs of Egyptian pharaohs — the pyramids — were constructed by builders using no more than simple rulers: the pyramids are regular, symmetric and aligned with the Earth's axis.



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- Babylon, Egypt, and the city states of Greece all had standards for commercial measuring devices
- By about 500 B.C., Athens had its own central depository of official weights and measures — the Tholos



Introduction to Surveying

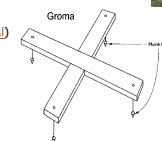
Early History of Surveying

- It is impossible to determine when surveying was first used
- "Remove not the ancient landmark, which thy fathers have set"
Deuteronomy 19:14
- The word **geometry** is derived from the Greek meaning *earth measurements*

Introduction to Surveying

Early History of Surveying

- In Egypt, surveyors were called "rope stretchers" because they used ropes to measure
- Roman surveyors got their name *gromatici* from the *groma*
(<http://corinth.sas.upenn.edu/gromatxt.html>)



Introduction to Surveying

Types of Surveys

- **Land surveys** - oldest type of surveys and have been performed since earliest recorded
- **Topographic surveys** - location of objects and measuring the relief, roughness, or three-dimensional variations
- **Route surveys** - location of natural and artificial objects along a proposed route for a highway, railroad, canal, pipeline, power line, or other utility



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Types of Surveys

- **City or municipal surveys** - use to lay out streets, plan sewer systems, and prepare maps
- **Construction surveys** - locating structures and providing required elevation points during their construction
- **Hydrographic surveys** - pertain to lakes, streams, and other bodies of water

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Types of Surveys

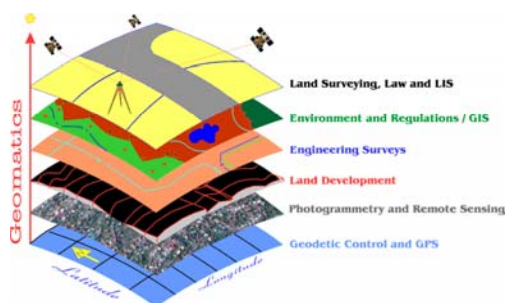
- **Marine surveys** - related to hydrographic surveys, but they are thought to cover a broader area
- **Mine surveys** - relative positions and elevations of underground shafts, geological formations, etc.
- **Forestry and geological surveys**
- **Photogrammetric surveys** - photographs (generally aerial) are used in conjunction with limited ground surveys

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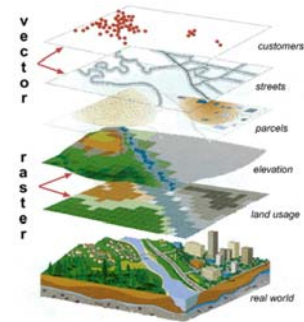
Types of Surveys

- **As-built surveys** - provide the positions and dimensions of the features of the project as they were actually constructed
- **Control surveys** - provides vertical and horizontal reference points

Introduction to Surveying



Introduction to Surveying



Introduction to Measurements

- Typically, we are accustomed to *counting* but not *measuring*
- Engineers are concerned with distances, elevations, volumes, direction, and weights
- Fundamental principle of measuring:

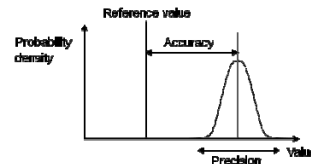
No measurement is exact and the true value is never known



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Accuracy and Precision

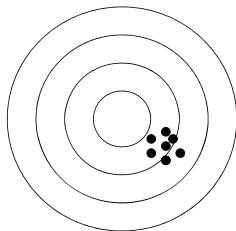
- Accuracy** - degree of perfection obtained in a measurement
- Precision** - the closeness of one measurement to another



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Accuracy and Precision

Target #1

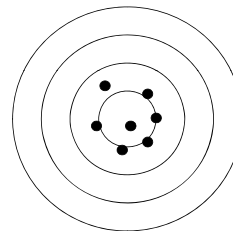


This target grouping is **precise**

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Accuracy and Precision

Target #2

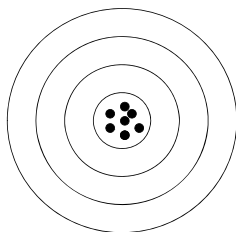


This target grouping is **accurate**

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Accuracy and Precision

Target #3



This target grouping is **accurate and precise**

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Accuracy and Precision

- Better precision does not necessarily mean better accuracy
- In measuring distance, precision is defined as:

$$precision = \frac{error\ of\ measurement}{distance\ measured}$$

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Accuracy and Precision

- Here are a couple of other web sites for additional information in accuracy and precision:

http://www.colorado.edu/geography/qcraft/notes/error/error_f.html

<http://en.wikipedia.org/wiki/Accuracy>

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Accuracy and Precision

- For example, if a distance of 4,200 feet is measured and the error is estimated a 0.7 feet, then the precision is:

$$\text{precision} = \frac{0.7 \text{ feet}}{4,200 \text{ feet}} = \frac{1}{6,000}$$

- The objective of surveying is to make measurements that are both *precise* and *accurate*

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Source of Errors

- Personal Errors** - no surveyor has perfect senses of sight and touch
- Instrument Errors** - devices cannot be manufactured perfectly, wear and tear, and compatibility with other components
- Natural Errors** - temperature, wind, moisture, magnetic variation, etc.



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Systematic and Accidental Errors

- Systematic or Cumulative Errors** - typically stays constant in sign and magnitude
- Accidental, Compensating, or Random Errors** - the magnitude and direction of the error is beyond the control of the surveyor



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Group Problem

- How long is the hallway outside the classroom?
- How did you measure this distance?
- What was your precision?
- What is your accuracy?



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Significant Figures

- Measurements can be precise only to the degree that the measuring instrument is precise.
- The number of significant figures the number of digits you are certain about plus one that is estimated
- For example, what if I tell you go down Central Avenue 1.5 miles and turn left, what should you do?
- What if I said instead, go down Central Avenue 1.53 miles and turn left. How is that different?

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Significant Figures

- For example you measure a distance with a tape and the point is somewhere between 34.2 ft and 34.3 ft.



- You estimate the distance as 34.26 ft.
- What is the significance of reporting a value of 34.26 ft

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Significant Figures

- The answer obtained by solving a problem *cannot* be more accurate than the information used
- For example: If you measure two loads of concrete as 23.5 cubic yards (yd³) and 31 yd³, what is the an estimate of the total amount of concrete?

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Significant Figures

36.00620 7 significant figures
 10.2 3 significant figures
 0.00304 3 significant figures

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Significant Figures

- Zeros between other significant figures *are* significant

23.07 1007
 4 significant figures 4 significant figures

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Significant Figures

- For numbers less than one, zeroes immediately to the right of the decimal place *are not* significant

0.0007 0.03401
 1 significant figures 4 significant figures

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Significant Figures

- Zeroes placed as the end of a decimal number *are* significant

0.700 39.030
 3 significant figures 5 significant figures

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Significant Figures

- When a number ends with one or more zeros to the left of the decimal, you must indicate the exact number of significant figures

420,000 How many significant figures?

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Significant Figures

- When a number ends with one or more zeros to the left of the decimal, you must indicate the exact number of significant figures

4.32 (10)⁵ 4.320 (10)⁵
 3 significant figures 4 significant figures

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Significant Figures - Mathematical Operations

- When two numbers are multiplied or divided, the answer should not have more significant figures than those in the factor with the least number of significant figures

$$\begin{array}{l} \text{3 significant figures} \quad \text{5 significant figures} \\ 3.25 \times 4.6962 \\ \hline 8.1002 \times 6.152 \\ \text{5 significant figures} \quad \text{4 significant figures} \end{array} = 0.306$$

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Significant Figures - Mathematical Operations

- Typically you want to carry more decimal places in the your calculations and round-off the final answer to correct number of significant figures

$$\begin{array}{l} \text{3 significant figures} \quad \text{5 significant figures} \\ 3.25 \times 4.6962 \\ \hline \end{array} = 15.3$$

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Significant Figures - Mathematical Operations

- In addition and subtraction, the final answer should correspond to the column full of significant figures

$$\begin{array}{r} 3.25 \\ 103.2 \\ + 34.662 \\ \hline 141.112 \end{array} \rightarrow 141.1$$

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Significant Figures - Mathematical Operations

- When the answer to a calculation contains too many significant figures, it must be rounded off.
- One way of rounding off involves *underestimating* the answer for five of these digits (0, 1, 2, 3, and 4) and *overestimating* the answer for the other five (5, 6, 7, 8, and 9).

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Significant Figures - Mathematical Operations

- This approach to rounding off is summarized as follows:
- If the digit is smaller than 5, drop this digit and leave the remaining number unchanged.

Thus, 1.684 becomes 1.68

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Significant Figures - Mathematical Operations

- This approach to rounding off is summarized as follows:
- If the digit is 5 or larger, drop this digit and add 1 to the preceding digit.

Thus, 1.247 becomes 1.25

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Significant Figures - Mathematical Operations

- In addition and subtraction, the final answer should correspond to the column full of significant figures

$$\begin{array}{r}
 3.200 \\
 0.4968 \\
 + 24 \\
 \hline
 27.6968 \rightarrow 28
 \end{array}$$

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Significant Figures - Mathematical Operations

- When measurements are converted into another set of units, the number of significant figures is preserved

$$39,456 \text{ ft}^2 \rightarrow 0.90579 \text{ acres}$$

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Significant Figures - Mathematical Operations

- There is a nice interactive practice on significant figures on the web at:
<http://www.teacherbridge.org/public/bhs/teachers/Dana/SigFigOperations.html>
- Some other sites you might want to check out:
<http://chemed.chem.purdue.edu/genchem/topicreview/bp/ch1/sigfigs.html>
<http://www.chem.tamu.edu/class/fyp/mathrev/mr-sigfg.html>

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Repeated Measurements of a Single Quantity

- When a single quantity is measured several times or when a series of quantities is measured, random errors tend to accumulate in proportion to the square root of the number of measurements.
- This is called the *law of compensation*.

$$E_{Total} = \pm E\sqrt{n}$$

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Repeated Measurements of a Single Quantity

- If a distance is measured 9 time and the estimated error in each measurement is ± 0.05 feet, what is the estimate of the total error?

$$E_{Total} = \pm E\sqrt{n}$$

$$E_{Total} = \pm 0.05ft\sqrt{9} = \pm 0.2 ft$$

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Repeated Measurements of a Single Quantity

- A surveying crew or party is capable of taping distances with an estimated error of ± 0.02 ft for each 100-ft distance. Estimate total error if a distance of 2,400 ft is measured?

$$E_{Total} = \pm E\sqrt{n}$$

$$E_{Total} = \pm 0.02ft\sqrt{24} = \pm 0.1 ft$$

Introduction to Measurements

Repeated Measurements of a Single Quantity

- Surveyors typically measure a series of quantities: distance, angles, elevations, etc.
- A circle is made up of 360 degrees or 360°
A degree is made up of 60 minutes $\Rightarrow 1^\circ = 60'$
A minute is made up of 60 seconds $\Rightarrow 1' = 60''$

Introduction to Measurements

Repeated Measurements of a Single Quantity

- If an angle is measured ten time and the estimated error in each measurement is ± 30 seconds, what is the estimate of the total error?

$$E_{Total} = \pm 30''\sqrt{10} = \pm 95''$$

$$= \pm 1' 35''$$

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A Series of Unrepeated Measurements

- When a series of measurements are made with probable errors of E_1, E_2, \dots, E_n , then the total probable error is

$$E_{Total} = \pm\sqrt{E_1^2 + E_2^2 + \dots + E_n^2}$$

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A Series of Unrepeated Measurements

- What is the probable error for the perimeter of a square tract of land where the probable errors for each side are ± 0.09 ft, ± 0.01 ft, ± 0.15 ft, and ± 0.42 ft

$$\begin{aligned} E_{Total} &= \pm\sqrt{E_1^2 + E_2^2 + \dots + E_n^2} \\ &= \pm\sqrt{(0.09ft)^2 + (0.01ft)^2 + (0.15ft)^2 + (0.42ft)^2} \\ &= \pm\sqrt{0.008ft^2 + 0.0001ft^2 + 0.023ft^2 + 0.18ft^2} \\ &= \pm\sqrt{0.21ft^2} = \pm 0.46ft \end{aligned}$$

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Any Questions?